

# 1st Grade Library Media

Library/Media

Grade(s) 1st, Duration 1 Year  
Required Course

## Course Description

The elementary school library media program provides students with the opportunity to access information and technology in various formats. Information literacy and library skills will focus on literacy enrichment, the location and use of information, and personal responsibility for resources. Information literacy and library skills introduced at the elementary level will be reviewed and reinforced at each grade level.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
15 Day(s)	Library Resources and Organization	1. Location and Access 2. Book, Resource and Equipment Care
10 Day(s)	Research Skills	1. Book Parts 2. Information Gathering and Uses
20 Day(s)	Digital Citizenship and Technology Skills	1. Computer Components and their Usage 2. Internet Safety 3. Habits of Technology Courtesy
Ongoing	Literature Appreciation	1. Habits for Reading 2. Literary Devices and Elements 3. Reading Motivational Activities

## Course Rationale/Goals

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the students and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

## Course Details

**Unit:** Library Resources and Organization **Duration:** 15 Day(s)

**Topic:** Location and Access **Duration:** Ongoing

### Learning Targets

Students will follow library procedures and expectations.

Students will be able to identify the areas of the library.

**Topic:** Book, Resource and Equipment Care **Duration:** Ongoing

**Unit:** Research Skills **Duration:** 10 Day(s)

**Topic:** Book Parts **Duration:** Ongoing

### Student Learning Plan

Students will identify book parts, including text, appropriate to their grade level.

### Learning Targets

Students will identify the author, title, illustrator, text, illustrations, photos, book cover, barcode, spine, spine label, and title page.

Select with, with assistance, appropriate sources based on the relationships between the type of media and the information needed.

**Topic:** Information Gathering and Uses **Duration:** Ongoing

### Learning Targets

Students will identify information needed using prior knowledge, questioning strategies, and text connections.

Students will be able to conduct a picture-based search.

**Unit:** Digital Citizenship and Technology Skills **Duration:** 20 Day(s)

**Topic:** Computer Components and their Usage **Duration:** Ongoing

### Learning Targets

Use, with assistance, the navigational features of digital sources.

Students will be able to identify and correctly use a keyboard and mouse.

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**Topic:** Internet Safety

**Duration:** Ongoing

## Learning Targets

Discuss what information is personal and private.

Evaluate media messages in daily life.

**Topic:** Habits of Technology Courtesy

**Duration:** Ongoing

## Learning Targets

Demonstrate ethical behaviors when using information and technology.

Document, with assistance, each source referenced using appropriate citation format. (author, title, URL)

## Unit: Literature Appreciation

**Duration:** Ongoing

### Unit Description/Transfer Goal

Students will develop skills for selecting appropriate leveled materials to become self-motivated readers.

**Topic:** Habits for Reading

**Duration:** Ongoing

## Learning Targets

Select materials for leisure reading, with assistance, appropriate to student's reading ability.

Students will develop listening skills and an appreciation of literature by listening to literature in a group setting.

Students will make connections between literature and self, other texts and the world.

**Topic:** Literary Devices and Elements

**Duration:** Ongoing

## Learning Targets

Students will be able to identify materials that are fiction and non-fiction.

Students will identify, with assistance that there are different genres of literature.

**Topic:** Reading Motivational Activities

**Duration:** Ongoing

## Learning Targets

Books that have won or been nominated for various state and national awards will be shared with the students.